

Code: EDES
As of 6/2024

Student Name:

Year Entered:

EARLY CHILDHOOD EDUCATION/SPECIAL EDUCATION (B.S.)
Grades PK-4/Special Education PK-12
 SAINT FRANCIS UNIVERSITY - EDUCATION DEPARTMENT
2024-2025 Catalog - 141 Credits

| Freshman Year – Fall | | | | | Freshman Year - Spring | | | | |
|----------------------|--------|---------------|--------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|------------------------|--------|---------------|----------------------|-----------------------------------------------------------|
| Anticipated Semester | Credit | Mark Complete | Course | Description | Anticipated Semester | Credit | Mark Complete | Course | Description |
| | 3 | | FNAR | Fine Arts Elective | | 3 | | EDUC 150 | Educational Psychology |
| | 3 | | PHYS 101 | Introduction to Physical Science | | 3 | | EDUC 212 | Early Childhood Pedagogy |
| | 3 | | PSYC 101 | Introduction to Psychology | | 3 | | CHEM 105 | Contemporary Chemistry |
| | 3 | | FTAE 105 | Franciscan Goals for Today | | 3 | | PHIL 105 | Disc Philosophy Reasoning & Response |
| | 3 | | WRIT 102 | Research Writing | | 3 | | HIST 103 or HIST 104 | The United States to 1877 or The United States since 1877 |
| | 3 | | ECON 101 or PLSC 102 or PLSC 103 or SOC 100 or 200/ CORE II | Principles of Economics I or American National Government or World Politics; or any 100 or 200 Level Soc | | 3 | | CORE 104 | Community Enrichment Series Spring |
| | 0 | | CORE 103 | Community Enrichment Series Fall | | | | CORE I | First Year Seminar |
| | 18 | | | Total Credits | | 18 | | | Total Credits |
| | 3 | | Lang 102+ | Requirement completed over SUMMER | | | | | |

| Sophomore Year – Fall | | | | | Sophomore Year - Spring | | | | |
|-----------------------|--------|---------------|----------------------|-----------------------------------------------|-------------------------|--------|---------------|----------|----------------------------------------|
| Anticipated Semester | Credit | Mark Complete | Course | Description | Anticipated Semester | Credit | Mark Complete | Course | Description |
| | 3 | | EDUC 205 | Introduction to Special Education | | 3 | | EDUC 215 | Differentiated Instructional Practices |
| | 3 | | EDUC 223 | Emergent Literacy & Lang Dev | | 3 | | EDUC 305 | Secondary Transition and IEP Contents |
| | 3 | | EDUC 231 or PSYC 209 | Child Development or Developmental Psychology | | 3 | | EDUC 324 | Foundations of Reading |
| | 3 | | EDUC 250 | Family and Community Relations | | 3 | | EDUC 345 | Assessment |
| | 3 | | EDUC 240 | Diverse Learner in Secondary Settings | | 3 | | WRIT 387 | Grammar and Editing |
| | 3 | | BIOL 103 | Environmental Biology | | 3 | | *LIT 104 | Introduction to Literature |
| | 18 | | | Total Credits | | 18 | | | Total Credits |

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Student Name:

| Junior Year – Fall | | | | | Junior Year - Spring | | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|---------------|----------------------|--------------------------------------------------------|----------------------|--------|---------------|--------------------|-------------------------------------|
| Anticipated Semester | Credit | Mark Complete | Course | Description | Anticipated Semester | Credit | Mark Complete | Course | Description |
| | 3 | | EDUC 225 | Instructional & Assistive Technology | | 3 | | EDUC 335 | Reading Strategies & Assessment |
| | 3 | | EDUC 261 | Linguistic Diversity in the Classroom | | 3 | | EDUC 375 | An Inclusive Approach to DAP |
| | 3 | | EDUC 315 | Positive Behavior Supports | | 3 | | EDUC 415 | High Incidence Disabilities |
| | 3 | | EDUC 401 | Teacher and the Law | | 3 | | EDUC 432 | Early Childhood Methods II |
| | 3 | | EDUC 405 & EDUC 405L | Low Incidence Disabilities | | 3 | | MATH 106 | Elementary Math II |
| | 3 | | MATH 105 | Elementary Math I | | | | | |
| | | | | | | | | | |
| | 18 | | | Total Credits | | 15 | | | Total Credits |
| Senior Year – Fall | | | | | Senior Year – Spring | | | | |
| Anticipated Semester | Credit | Mark Complete | Course | Description | Anticipated Semester | Credit | Mark Complete | Course | Description |
| | 3 | | EDUC 420 | Autism Spectrum Disorders | | 12 | | EDUC 450 | Student Teaching (Applied Learning) |
| | 6 | | EDUC 431 | Early Childhood Methods I | | 3 | | EDUC 407 /CORE III | Teacher as Reflective Practitioner |
| | 3 | | EDUC 433 | Special Education Methods | | | | | |
| | 3 | | GEOG 201 | Geography | | | | | |
| | 3 | | PHIL 219 | Education Ethics or any additional PHIL or RLST course | | | | | |
| | | | | | | | | | |
| | 18 | | | Total Credits | | 15 | | | Total Credits |
| <p>*LIT 104 - Completing any of the following 200-level literature courses (LIT 201, 202, 204, 207, 222, 274, and 270) can also satisfy this requirement. LANG 103 or any Foreign Language taken during any summer</p> | | | | | | | | | |

Notes: