### MIDDLE CHILDHOOD - SPECIAL EDUCATION - MATH

Saint Francis University, Education Department

Catalog Year 2019-2020

141 Credits

<table>
<thead>
<tr>
<th>FRESHMAN FALL</th>
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<tbody>
<tr>
<td>FNAR elective</td>
<td>3</td>
<td>MATH 106 Elementary Math II</td>
</tr>
<tr>
<td>MATH 105 Elementary Math I</td>
<td>3</td>
<td>MATH 107 College Algebra</td>
</tr>
<tr>
<td>RLST 105 Franciscan Goals Today</td>
<td>3</td>
<td>WRIT 102 Research Writing</td>
</tr>
<tr>
<td>PSYC 101 Intro to Psychology</td>
<td>3</td>
<td>EDUC 150 Educational Psychology</td>
</tr>
<tr>
<td>PLSC 102 or 103 US or World Government</td>
<td>3</td>
<td>LANG 102 or higher</td>
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<tr>
<td>CORE 103</td>
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<td>CORE 113</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CORE 104</td>
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<tr>
<th>SOPHOMORE FALL</th>
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<tbody>
<tr>
<td>EDUC220 Middle Childhood Foundations</td>
<td>3</td>
<td>EDUC 261 Linguistic Diversity in the Classroom</td>
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<tr>
<td>PHIL205 Reason and Responsibility</td>
<td>3</td>
<td>MATH110 Pre-Calculus</td>
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<tr>
<td>MATH203 Geometry</td>
<td>3</td>
<td>EDUC305 Secondary Transition &amp; IEP content</td>
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<tr>
<td>BIOL103 Environmental Bio</td>
<td>3</td>
<td>GEOG 201</td>
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<tr>
<td>EDUC315 Positive Behavior Interventions</td>
<td>3</td>
<td>EDUC222 Best Practices in Literacy: Grades 4-8</td>
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<td>*LIT 104 Intro to Literature</td>
<td>3</td>
<td>EDUC 205 Intro to Special Ed</td>
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*Any summer – HIST 103 or 104 (3 Credits) | 3|

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<tr>
<th>JUNIOR FALL</th>
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<tbody>
<tr>
<td>ECON 101 or 102</td>
<td>3</td>
<td>EDUC 429 Methods I</td>
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<tr>
<td>MATH 121 Calculus I</td>
<td>3</td>
<td>MATH 130 Discrete Math</td>
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<tr>
<td>STAT 205 Statistics</td>
<td>3</td>
<td>EDUC333 Reading in the Content Area or EDUC324 Foundations of Reading</td>
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<tr>
<td>ENGL201 or 202</td>
<td>3</td>
<td>EDUC345 Assessment</td>
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<tr>
<td>EDUC415 High Incidence Disabilities</td>
<td>3</td>
<td>CHEM105</td>
</tr>
<tr>
<td>PHYS 101 Introduction to Physical Science</td>
<td>3</td>
<td>MATH 122 Calculus II</td>
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<td>EXAM 301</td>
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<tr>
<td>EDUC430 Methods I I</td>
<td>3</td>
<td>EDUC451 Student teaching</td>
</tr>
<tr>
<td>EDUC225 Instructional &amp; Assistive Tech</td>
<td>3</td>
<td>CORE407 Teacher as Reflective Practitioner</td>
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<td>MATH 111 Finite Math</td>
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<td><strong>TOTAL CREDITS</strong></td>
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<tr>
<td>EDUC 405 and 405 L- Low Incidence Disabilities</td>
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<td><strong>TOTAL CREDITS</strong></td>
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<td>EDUC420 Autism Spectrum Disorders</td>
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<td>PHIL 319 Philosophy for Education majors</td>
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*LIT 104-Completing any of the following 200-level literature courses (ENGL 201, 202, 204,207,274, and 270) can also satisfy this requirement.